

SECTION **17**  
**Self-Initiated Activity**

**17.1**    **COMPETENCY REQUIREMENTS**

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**Note to Administrators**

In order for POST to review and approve your agency's *Field Training Guide*, you MUST submit the following electronic files:

- 1) The POST FTP Approval Checklist ([Form 2-230](#))
- 2) Your department's *Policy & Procedure Manual*
- 3) Your completed Guide (Volumes 1 & 2), including ALL competency requirements covered in Part 5, Sections 1-18.

## LIST OF SUBTOPICS

### 17.1 TYPES OF ACTIVITIES

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- 17.1.01 Vehicle Stops
- 17.1.02 Pedestrian Stops
- 17.1.03 Directed Patrol
- 17.1.04 Arrests
- 17.1.05 Other Activities

**SECTION 17 SELF-INITIATED ACTIVITY**

CHECK ONE ONLY:  PHASE 1  PHASE 2  PHASE 3  PHASE 4  PHASE 5

Trainee

FTO

**17.1 TYPES OF ACTIVITIES**

**17.1.01 Vehicle Stops**  
 The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated vehicle stops to minimally include:  
 A. Investigative stops B. Traffic enforcement

Reference(s): Case # (If applicable) Incident #

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>		<input style="width: 100%; height: 20px;" type="text"/>	<input style="width: 100%; height: 20px;" type="text"/>	

Comments:

**Additional Information:**

**17.1.01 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

314 - Vehicle Pursuits  
 322 - Search & Seizure  
 466 - Mobile Audio/Video  
 455 - Motor Unit  
 516 - Traffic Citations



**Additional Information:****17.1.02 Part A - Reference Agency Policies/Procedures, if applicable** (600 characters maximum)  N/A

322 - Search & Seizure  
458 - Foot Pursuits  
446 - Mobile Audio / Video  
466 - Suspicious Activity Reporting

**17.1.02 Part B - Agency Training Details** (field will expand automatically)

- Identify types of pedestrian stops (consensual encounter, detainment & arrest)
- Pick a safe location for conducting the pedestrian stop
- Properly broadcast the stop using the radio
- Proper positioning of police car and proper use of emergency lighting
- Demonstrate a safe approach to the subject
- Identify appropriate situations in which to pursue and not pursue fleeing subjects
- Become acquainted with the use of MAV system(s)
- Discuss lawful searches of pedestrians during a stop (consent, warrantless, incident to arrest, Terry frisks, etc.)
- Identify situations indicative of terror-related activities and when to report to a Terrorism Liaison Officer (TLO)

**17.1.03 Directed Patrol**  
 The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated directed patrol to minimally include:

- A. Gang area / Gang activities
- B. DUI enforcement
- C. Illegal vendors
- D. Pattern crimes
- E. COPS/POP projects, School programs

Reference(s): Case # (If applicable) Incident #

	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
FTO:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Trainee:								

Comments:

**Additional Information:**

**17.1.03 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

322 - Search & Seizure  
 402 - Racial or Race-Biased Policing  
 440 - Detentions and Photographing Detainees  
 442 - Criminal Organizations  
 460 - Community Activities Reporting

**17.1.03 Part B - Agency Training Details (field will expand automatically)**

- Understand the importance of gang enforcement
- Discuss the role and capabilities of the SLTPD Gang Unit
- Identify appropriate scenarios in which subjects may be photographed
- Discuss the development of information needed to detain individuals, arrest suspects, and compile warrants for further investigation
- Discuss lawful searches of pedestrians during a stop (consent, warrantless, incident to arrest, Terry frisks, etc.)
- Identify situations indicative of terror-related activities and when to report to a Terrorism Liaison Officer (TLO)
- Discuss situations in which First Amendment assemblies require police intervention

<b>17.1.04 Arrests</b>								
The trainee shall explain the necessity of and demonstrate proficiency in the performance of self-initiated arrests to minimally include:								
A. Misdemeanors				C. Others (e.g. Municipal codes, local ordinances)				
B. Felonies								
Reference(s):						Case # (If applicable)	Incident #	
<b>FTO:</b>	<b>Received Instruction</b>		<b>Competency Demonstrated</b>		<b>How Demonstrated?</b>	<b>Remedial Training</b>		<b>How Remediated?</b>
	Signature	Date	Signature	Date		Signature	Date	
Trainee:					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
Comments:								

**Additional Information:**

<b>17.1.04</b>	<b>Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)</b> 300 - Use of force 306 - Handcuffing & Restraints 322 - Search & Seizure 344 - Report Preparation 364 - Private Person Arrests 400 - City & Police Rules	<input type="checkbox"/> N/A
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<b>17.1.04</b>	<b>Part B - Agency Training Details (field will expand automatically)</b> <ul style="list-style-type: none"> <li>- Identify appropriate use of force to effect an arrest</li> <li>- Demonstrate appropriate control of the suspect and officer safety skills</li> <li>- Demonstrate appropriate application of handcuffs</li> <li>- Discuss handcuffing issues with certain persons (amputees, pregnant women, juveniles, etc.)</li> <li>- Demonstrate appropriate, safe searches incident to arrest</li> <li>- Discuss report preparation following an arrest, either police initiated or private person arrests handled by police</li> </ul>	
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**17.1.05 Other Activities**  
 The trainee shall explain the need and demonstrate proficiency in additional self-initiated activities to minimally include:

A. Field interview (FI) cards	D. Suspicious circumstances
B. Bar checks	E. Additional agency-specific activities (listed below if applicable)
C. Curfew violators	

<i>Reference(s):</i>	<b>Case # (If applicable)</b>	<b>Incident #</b>
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	Received Instruction		Competency Demonstrated		How Demonstrated?	Remedial Training		How Remediated?
	Signature	Date	Signature	Date		Signature	Date	
<b>FTO:</b>					<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test			<input type="checkbox"/> Field Perform <input type="checkbox"/> Role Play <input type="checkbox"/> Written Test <input type="checkbox"/> Verbal Test
<b>Trainee:</b>								

Comments:

**Additional Information:**

**17.1.05 Part A - Reference Agency Policies/Procedures, if applicable (600 characters maximum)**  N/A

324 - Temporary Custody of Juveniles  
 344 - Report Preparation  
 466 - Suspicious Activity reporting  
 464 - Homeless Persons

**17.1.05 Part B - Agency Training Details (field will expand automatically)**

- Discuss the needs for proactive policeing efforts
- Identify strategies to ensure public safety, to include bar checks and curfew enforcement
- Discuss proper detaining and housing of juveniles
- Become familiar with the roles of police, Probation and school officials in juvenile enforcement
- Familiarize the trainee with local resources for the homeless (i.e., the Warming Room)

**See next page for Attestation**



## Part 5 – Section 17: Self-Initiated Activity

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### ATTESTATION FOR SECTION 17

#### TO ENTER YOUR ELECTRONIC SIGNATURE:

- Click on the 'X' in the signature line to activate the signature field > Right click and select "Sign" from the menu.
- Click on "Select Image" > Locate your signature file > Click "Open" to place your signature (date appears automatically).
- Enter your full name next to your signature.

#### YOUR ELECTRONIC SIGNATURES VERIFY that the Field Training Officer (FTO) and Trainee attest to the following:

1. The FTO(s) provided all instruction, training, and related feedback/comments to the Trainee in accordance with the agency's training requirements for this portion of the Field Training Program.
  2. The Trainee demonstrated all competencies required for this portion of the Field Training Program.
  3. If remedial training was performed, the results were reviewed by the appropriate FTO(s) and accepted by the Trainee.
  4. The final evaluation of the Trainee's performance for this portion of the Field Training Program were approved by the FTO(s) and accepted by the Trainee.
- 

Primary Field Training Officer:

X

Print Full Name: \_\_\_\_\_

Trainee:

X

Print Full Name: \_\_\_\_\_

**IMPORTANT:** After signing the Attestation, the file will be "locked" and **CANNOT BE MODIFIED**. If you need to make changes, both signatures must be removed and re-entered after the final revisions have been made.

**To remove the electronic signature:** Right click on the signature line > Select "Remove" from the menu.

**See the following pages for Instructions to Administrators and FTOs**

## How to Complete Part 5 (Sections 1–18)

### INSTRUCTIONS TO ADMINISTRATORS

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section is provided as a separate file on the POST website (<https://www.post.ca.gov/field-training--police-training.aspx>). Prior to submitting your FTP Guide to POST for review, you must complete all 18 sections and include them as part of your Guide.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your agency-specific entries.
2. **Front cover (optional):** To keep a hard copy of Volume 2 for internal use, you can add your agency name and date to the front cover.
3. **For each section (1–18):**
  - a. Open the applicable file and add your agency name and date to the header on page 1. (DO NOT change any other headers or footers or alter any other sections of the file.)
  - b. Below each table:
    - *Part A:* Enter applicable references from your agency’s Policies & Procedure Manual.
    - *Part B:* Enter your agency’s training details.
4. **After completing ALL sections (1–18),** you MUST submit the following materials via flash drive, CD, or DVD to POST for review and approval (do not send printed copies):
  - 1) **Your completed FTP Guide**
  - 2) **FTP Approval Checklist ([POST Form 2-230](#))**  
NOTE: Guides submitted without this form *will NOT be reviewed*.
  - 3) **Your Department’s Policy & Procedure Manual**
5. MAIL YOUR ELECTRONIC MEDIA TO:  
**Commission on POST**  
**860 Stillwater Road, Suite 100**  
**West Sacramento, CA 95605**  
**Attn: Phil Caporale – BTB**
6. You will receive status notification within 90 days from the date received.

**See next page for Instructions to Field Training Officers**

## How to Complete Part 5 (Sections 1–18)

### INSTRUCTIONS TO FIELD TRAINING OFFICERS (FTOs)

**VOLUME 2 OF THE FIELD TRAINING GUIDE CONSISTS OF 18 SECTIONS WHICH MAKE UP PART 5.** Each section has been customized by your agency administrator(s) to include references to policies and procedures and training details to meet your agency’s Field Training Program requirements. Each file is provided as a separate file. For each section (1–18), complete all tables for each topic.

1. **Set up:** Keep an unchanged copy of each section file as a master for reference. Make a copy of the file to use for your training sessions.
2. **Tracking your training sessions:**
  - a. Upon completing each competency, enter the FTO and trainee names and dates, and how the competency was demonstrated, into the applicable tables.
  - b. Enter any note-worthy comments related to the trainee’s performance.
3. **If trainee requires remedial training:**
  - c. Enter the FTO and trainee names and dates, and how the competency was remediated, to show that each competency was completed.
  - d. Enter any additional note-worthy comments related to the trainee’s performance.
4. **Attestation:** After all competencies have been performed, including any remedial training, the primary FTO and Trainee **MUST** enter their electronic signatures on the Attestation page (see instructions) to verify that the Trainee has completed this portion of the Field Training Program.

**End Section**